Inspired Teaching Demonstration PCS

Message from the School

At the Inspired Teaching Demonstration Public Charter School, a professional learning community of master teachers and teacher residents ensures that a diverse group of students achieve their potential as accomplished learners, thoughtful citizens, andimaginative and inquisitive problem solvers through a demanding, inquiry-based curriculum. The standards-based curriculum and student goals are centered on the 4 I's: Intellect, Inquiry, Imagination, Integrity.

📍 200 DOUGLAS STREET NE, Washington, DC 20002

🗺 Ward 5

📞 (202) 248-6825

School Instructional Hours

Monday:	08:30 AM - 03:30 PM
Tuesday:	08:30 AM - 03:30 PM
Wednesday:	08:30 AM - 03:30 PM
Thursday:	08:30 AM - 03:30 PM
Friday:	08:30 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 514

Total Teachers: 42

Total School Leaders: 3

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8

Principal: Hakim Johnson

Title-I Status: No

Local Education Agency (LEA): Inspired Teaching Demonstration PCS

School Uniforms Required: No

Bus Line(s): 80, D8, G8, H1, H2, H3, H4, P6

Metro Line(s): Rhode Island Ave; Brookland-CUA

Before Care Offered: Yes

- **Cost:** Paid

After Care Offered: Yes

- **Cost:** Paid

School Program Information

- Arts Integration
- Interscholastic Sports
- Restorative Justice Program
- School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Chris Allen (info@inspiredfamiliesassociation.org)

Parent Organization Website: www.inspiredfamiliesassociation.org/

Extracurricular & Enrichment Activities

Spanish

Music

Arts Integration

Dance

Theatre

Coding

After-School Clubs Sports

DC SCHOOL REPORT CARD
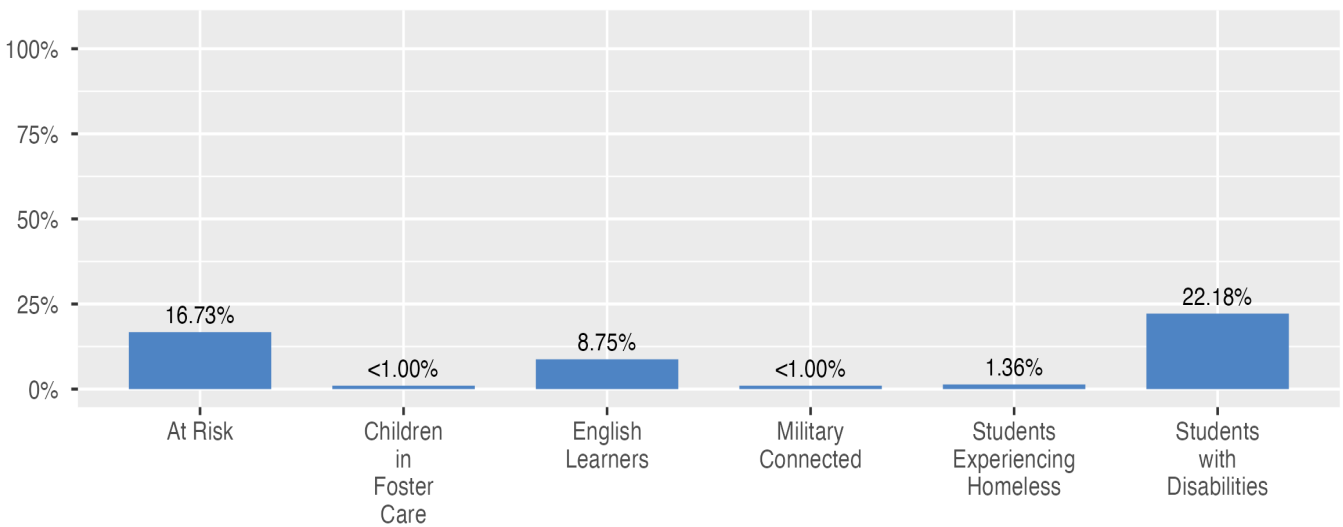Get to know DC Schools. Start here.

School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
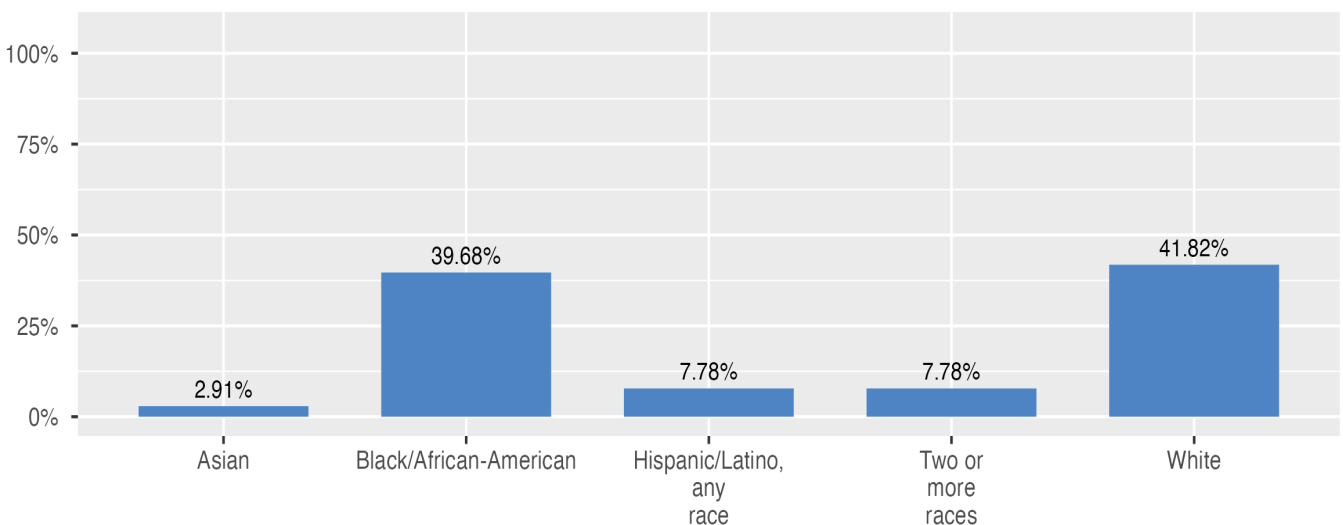
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03
46	46	49	48	48	50

Grade 04	Grade 05	Grade 06	Grade 07	Grade 08
51	47	49	45	35

Enrollment by Student Group

At Risk	Children in Foster Care	English Learners	Military Connected	Students Experiencing Homeless	Students with Disabilities
16.73%	<1.00%	8.75%	<1.00%	1.36%	22.18%

Enrollment by Race/Ethnicity

Asian	Black/African-American	Hispanic/Latino, any race	Two or more races	White
2.91%	39.68%	7.78%	7.78%	41.82%

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OSSE
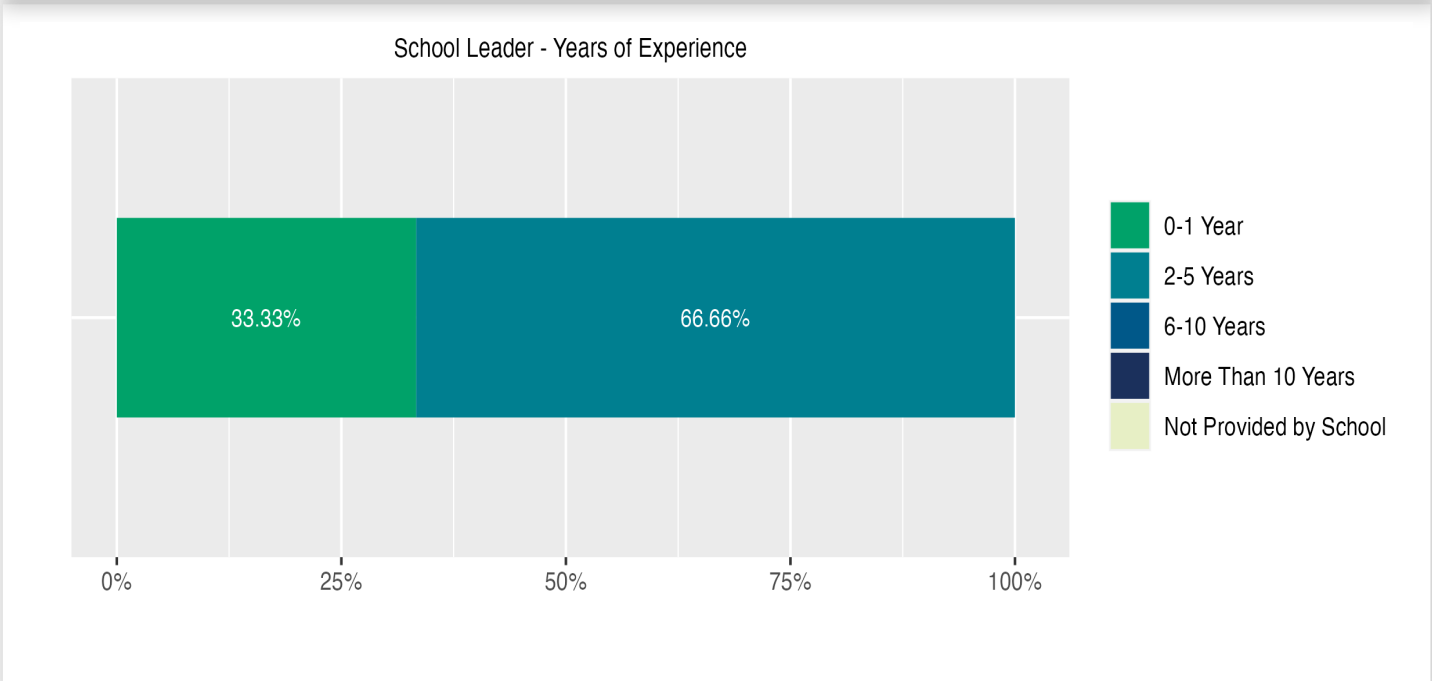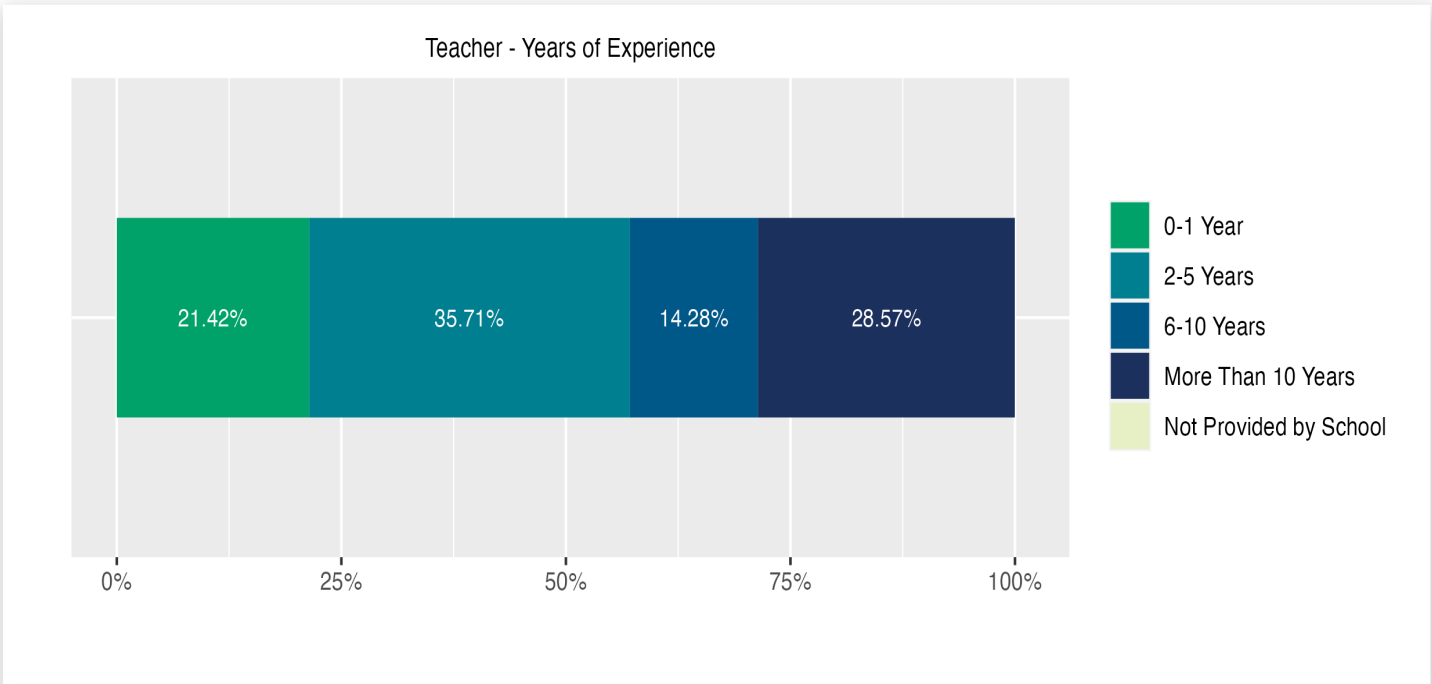
📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.
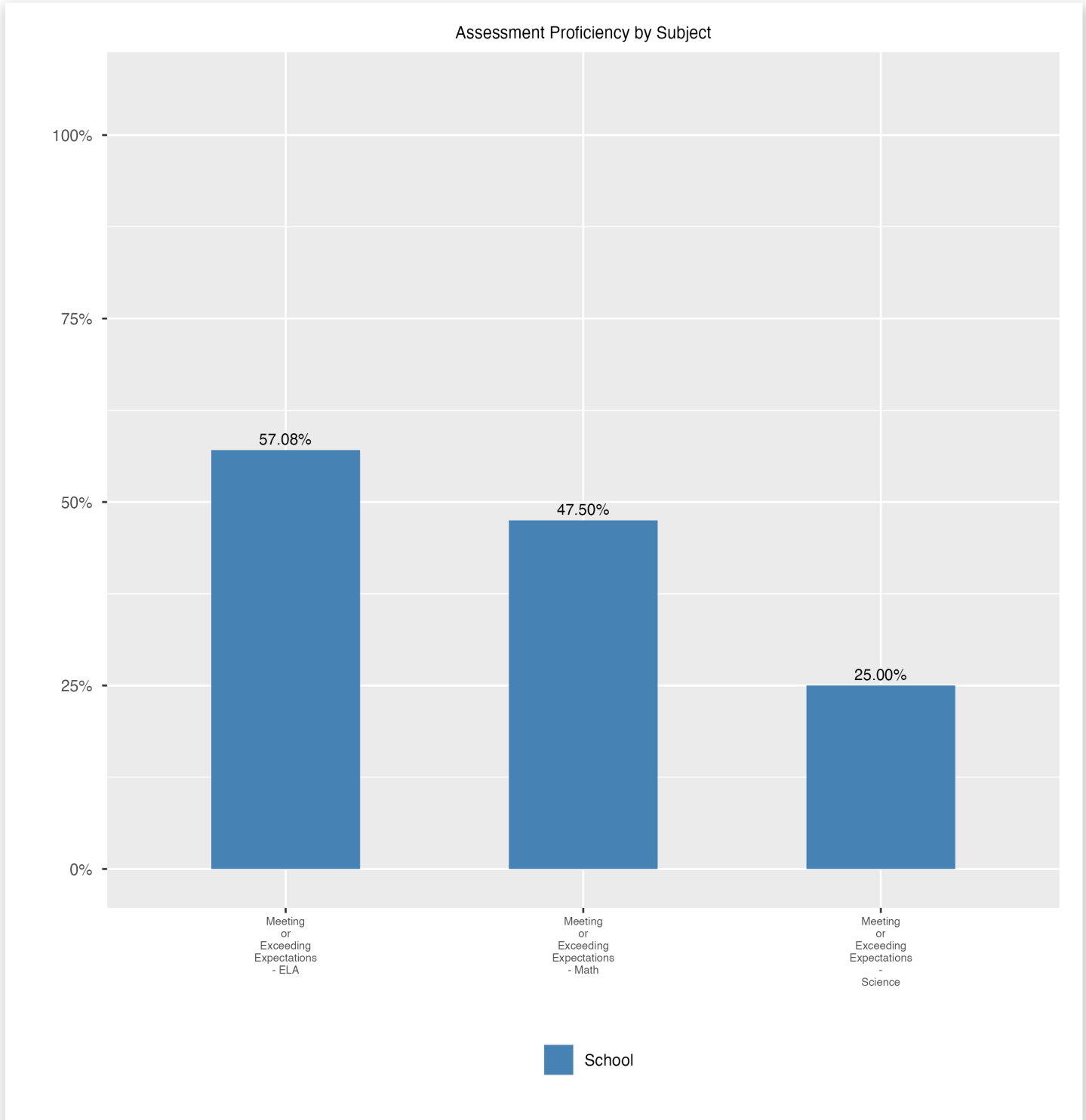
Teacher - Years of Experience

21.42%	35.71%	14.28%	28.57%

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

School Leader - Years of Experience

33.33%	66.66%

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

📑 Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

	Value
Meeting or Exceeding Expectations - ELA	57.08%
Meeting or Exceeding Expectations - Math	47.50%
Meeting or Exceeding Expectations - Science	25.00%

Legend: School

📣 Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

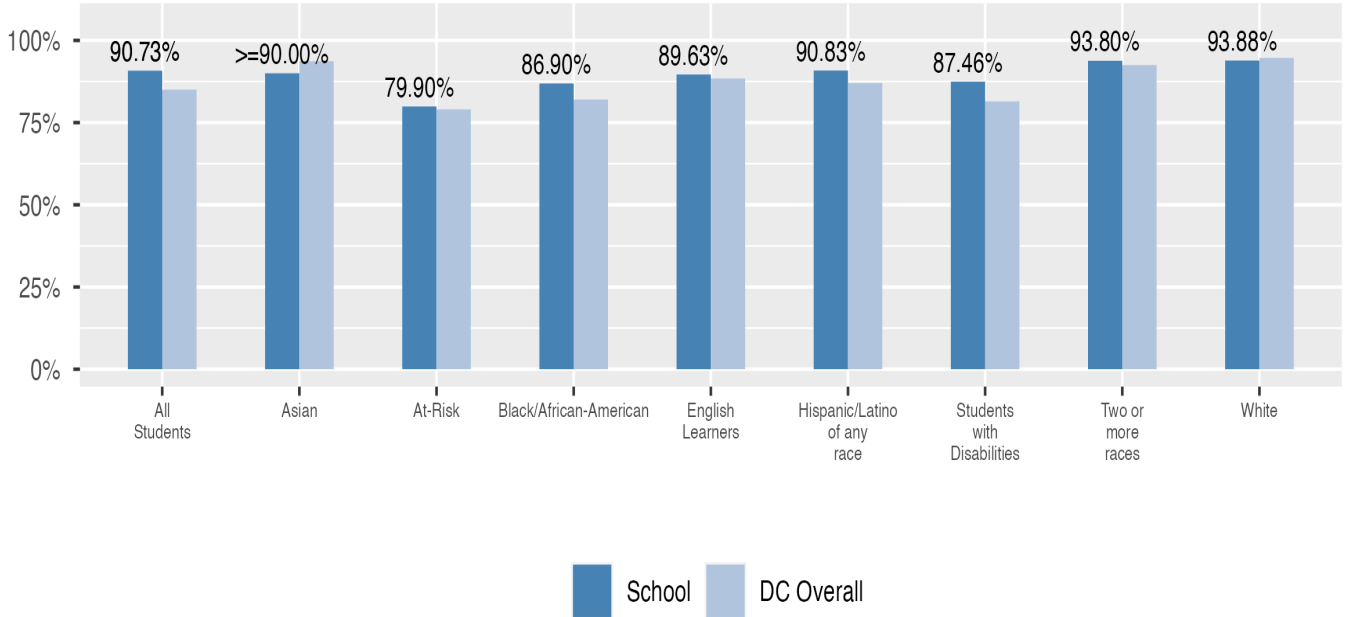|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	25.75%	18.18%	<5.00%
English Learners	23.52%	<=10.00%	n<10
At-Risk	27.65%	8.51%	<=10.00%
All Students	57.08%	47.50%	25.00%
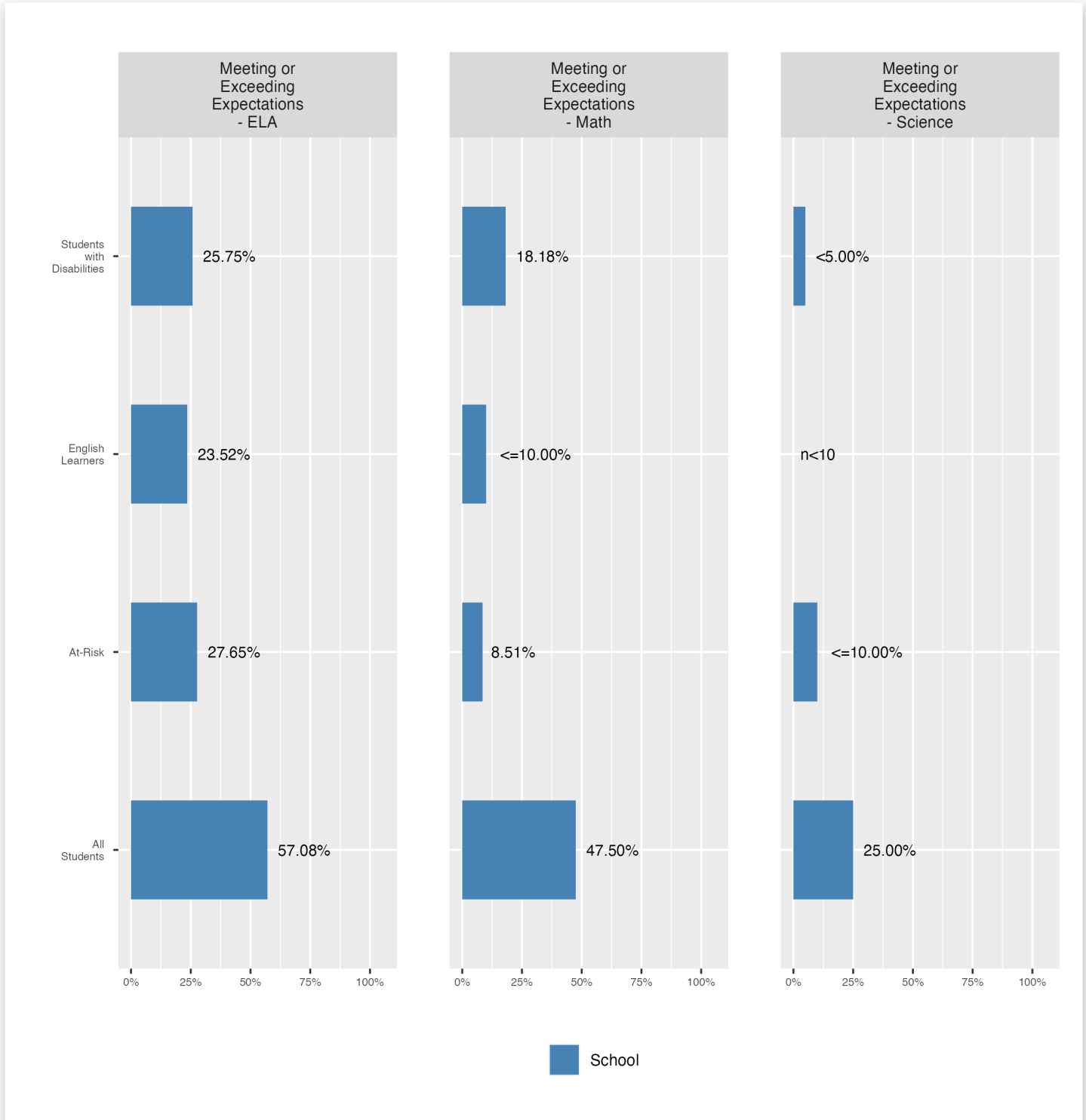
■ School

📣 Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.
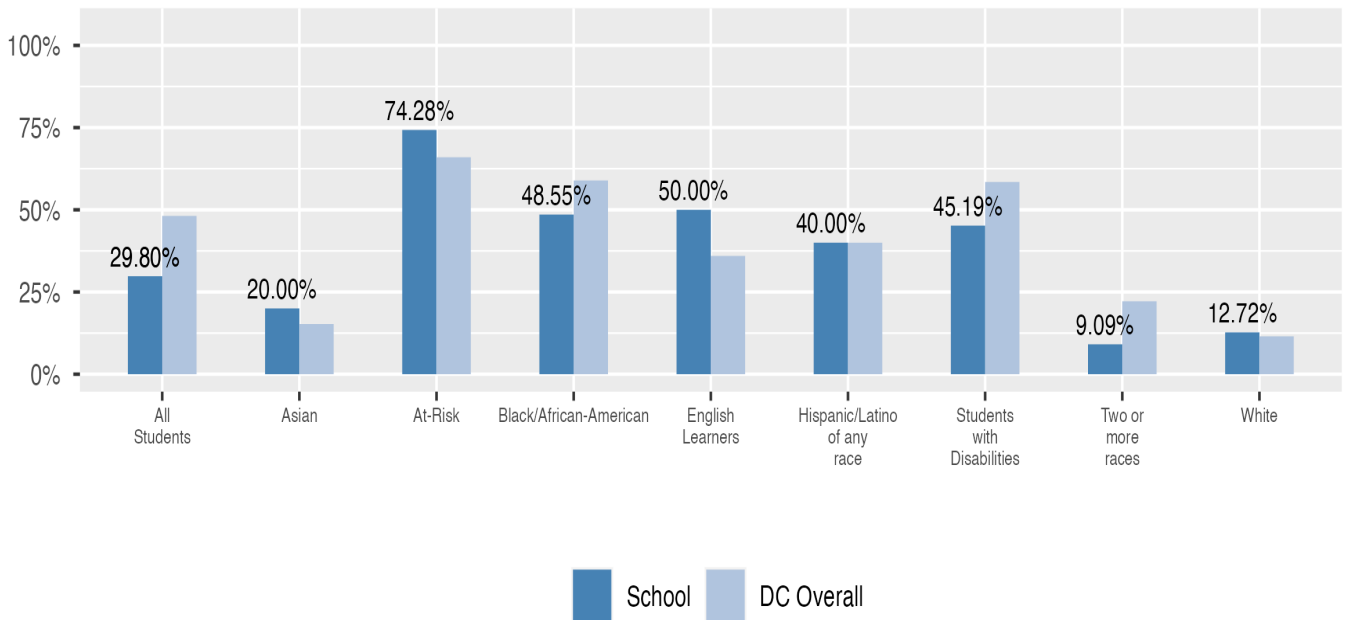
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Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

Group	School	DC Overall
All Students	90.73%	
Asian	>=90.00%	
At-Risk	79.90%	
Black/African-American	86.90%	
English Learners	89.63%	
Hispanic/Latino of any race	90.83%	
Students with Disabilities	87.46%	
Two or more races	93.80%	
White	93.88%	

Chronic Absenteeism

Group	School	DC Overall
All Students	29.80%	
Asian	20.00%	
At-Risk	74.28%	
Black/African-American	48.55%	
English Learners	50.00%	
Hispanic/Latino of any race	40.00%	
Students with Disabilities	45.19%	
Two or more races	9.09%	
White	12.72%	

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🪑 Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
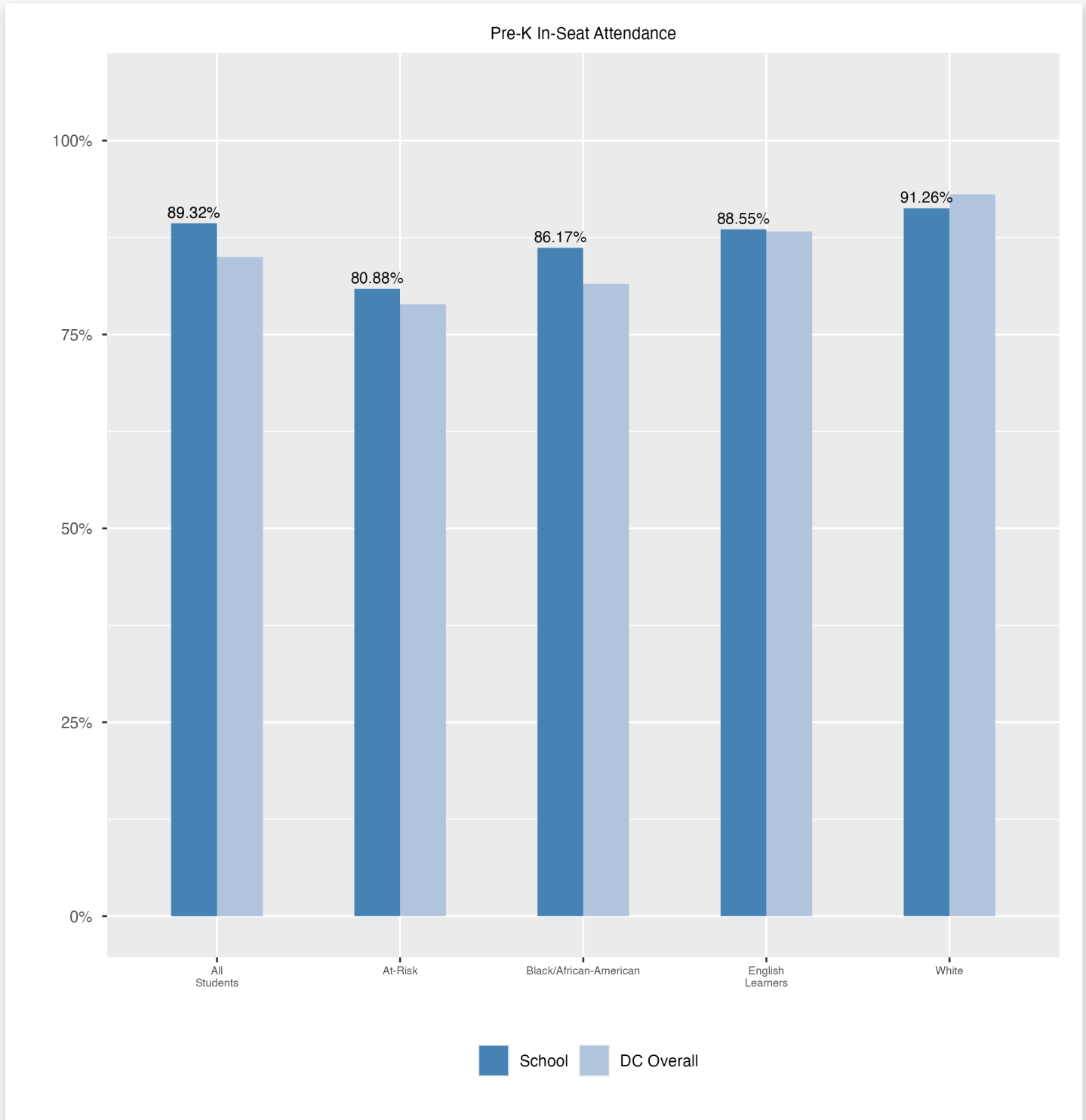

Pre-K In-Seat Attendance

Category	School	DC Overall
All Students	89.32%	
At-Risk	80.88%	
Black/African-American	86.17%	
English Learners	88.55%	
White	91.26%	

Legend: School | DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	Percentage
All Students	89.79%
Asian	100.00%
At-Risk	90.00%
Black/African-American	88.62%
English Learners	90.32%
Hispanic/Latino of any race	92.85%
Students with Disabilities	91.83%
Two or more races	85.71%
White	90.76%

Legend: School | DC Overall